Lesson Title: Decisions for the Future
Grade Level: High School
SEL Competency: Self-awareness

Lesson Purpose:
Encourage students to consider all vocational options, regardless of post-secondary schooling requirements.

Essential Question:
What vocational options should I consider?

Materials and Preparation
Visit the Federal Bureau of Labor Statistics website and review growing jobs
https://www.bls.gov/ooh/fastest-growing.htm

Procedures

Activity 1

Watch video: *Decisions for the Future* [featuring Travis]
[2 minutes]

Activity 2

Ask students some individual reflection questions.

Have you ever thought about doing the kind of work Travis wants to do?
What types of skills does Travis need to be an auto service technician?

[This lesson may be adapted to do individually and may need to be adapted based on available technology in the classroom.]

Bring up the Bureau of Labor Statistics website with the current list of the fastest growing occupations.

Using your knowledge of students place in groups of 2. Students will make a short presentation to the class on one of the occupations listed.

Either assign an occupation or let each student pair choose of an occupation from the list. Have students develop a pros and cons list of their occupation. Some questions for students to consider:

Would this occupation likely provide a living wage?

What would be the likely educational requirements?

Are there classes at this high school that someone should take to prepare for this occupation? If so, what classes?

Is there potential for lifetime employment?

If students have access to the internet they could go to the website and find some of the answers during the advisory period.

Have each group share out about the occupation they researched.
[15-20 minutes]

Conclusion

Discussion questions:

What are some good occupations that you have not thought about before?

How can the Bureau of Labor Statistics help me in searching for occupational information?
[3-5 minutes]